QUICK ASSEMBLY





OPENING THE RISER LEGS

Open the riser legs out whilst touching the foor, to avoid stressing the poles and rods. Slowly open and tap down on the floor. Do not open out in the air.



PLACING THE BRACE PLATE CONNECTORS

Place the brace plates on each of the connection point. Place over the location pillars around the perimeter joins and internal joins.



PLACING THE DECK PLATFORMS ON THE RISERS

Place the deck platforms onto the location pillars, so that all 4 pillars are seated into the deck holes. The magnetic force will attract the decks together, tap the decks into place where required.



FITTING THE FASCIA HARDBOARDS

Place the fascia boards into position, start with the corner sections, so you can align the corner properly





ATTACHING A STEP OR LOWER LEVEL PLATFORM MODULE

Adding a step at a lower level, or a lower tier section requires fixing the legs of the risers together. Use the clamps to fit around the silver riser leg poles. This will secure the step to the higher stage.





HANDRAIL & CLAMP ASSEMBLY

Each handrail requires 2 clamps. Undo the large brass circle screw past the half way point in the clamp, then twist the clamp under the deck missing the riser poles. Undo the black tube screw, so the base tubes of the handrail can be fully slipped into the clamp tubes. Then tighten the screws, both under the deck and to fix the handrail in the tube. Repeat for all rails, including the dual corner areas.





USING A DISABLED ACCESS WHEELCHAIR

The ramp is very fast to assemble and sits without any need for fxings. Simply assemble the ramp and place on the floor and the lip of the staging. The grip underside stops movement in use. (You may need multiple ramps to achieve the correct incline for your wheelchair users)





ADDING CHAIR STOP & UNEVEN FLOOR WEDGES

Add in the same manner as the fascia hardboards. The chair stop boards stand proud of the stage. Adding uneven floor wedges under the riser legs, black block feet can stop unwanted bounce on slightly uneven floors.

